



Project Title: inTruST - increase Trust in Science and Technology

Scientific Responsible: Marinos Kavouras

Duration: 1.1.2025 – 31.12.2027 (36 months)

Department: Topography

Funding: European Union / OeAD-GmbH

Description: The project promotes ways of implementing action-oriented, interdisciplinary, and inquiry-based teaching behaviour. The aim is to change students' learning behaviour from one of consumption to one of action through competence-oriented aspects such as critical thinking, communication, collaboration and creativity. Learning, Teaching and Training workshops and inquiry-based learning scenarios provide an insight into different approaches and implementations in primary school and secondary school. Partner schools develop scenarios that deal with different aspects of inquiry-based learning and are evaluated and implemented internally at each school and then externally by the project partners. Learning, teaching and training workshops with teachers from all partner schools will deal with individual aspects of inquiry-based learning. Results of the project will reflect three levels: (1) open source educational learning scenarios for inquiry-based learning in STEAM subjects (2) Professional development for teachers of STEAM subjects at primary and



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secondary school, which is achieved through the workshops. (3) A report detailing the current state of inquiry-based learning integration in school curricula of the consortium countries.

Beneficiaries:

1. BG/BRG SCHWECHAT (Coordinator)
2. BG/BRG GMÜND
3. INSTITUT DE SALES
4. ESCOLA SANT JOSEP
5. GTVS DR. BRUNO KREISKY
6. KIRCHLICHE PÄDAGOGISCHE HOCHSCHULE WIEN/KREMS
7. ETHNICON METSOVION POLYTECHNION - NATIONAL TECHNICAL UNIVERSITY OF ATHENS

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